



This morning we discovered a Red Wattle Bird hatchling in the bushes by the creek. It flew to above the veggie patch, then the big tree and finally into an Acacia in the Wirra. We followed it by listening for its call to its parents. We then discovered we had actually been following two hatchlings. We observed them throughout the morning. Watching both parents come to a from with food. Watching the hatchlings snooze in between snacks. Watching the parents collect food from flowers and bugs in the lawn and on our water tanks and in the bark of trees.

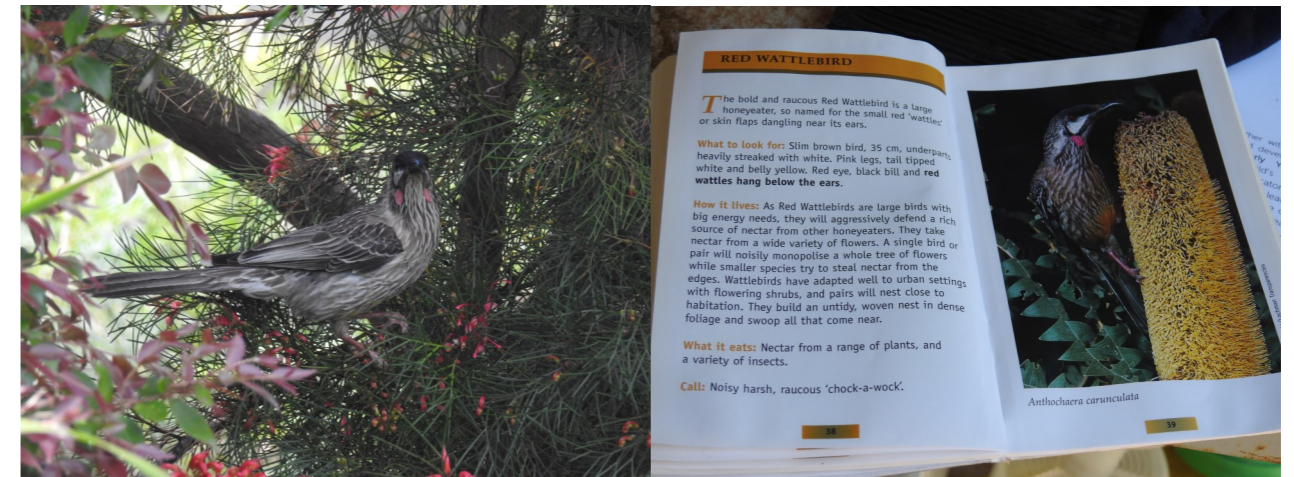
22 October 2018

bird watching

We used the "Bird Book" to find out what birds they were.



We watched the parents swoop the local ravens to keep them away from their hatchling babies.



OUTCOME 2: Children are Connected with and Contribute to their world Children become socially responsible and show respect for the environment

This is evident, for example, when children

- demonstrate an increasing knowledge of, and respect for natural and constructed environments
- explore, infer, predict and hypothesise in order to develop an increased understanding of the interdependence between land, people, plants and animals
- show growing appreciation and care for natural and constructed environments
- explore relationships with other living and non-living things and observe, notice and respond to change
- develop an awareness of the impact of human activity on environments and the interdependence of living things